**RUBRIC FOR POWERPOINT PRESENTATION**

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| CATEGORIES | 5 | 4 | 3 | 2 | 1 |
| 1. Content
 | * Content presented is accurate and shown in a logical order
* Content meets the information requirement of the project.
 | * Content presented is accurate but some information is not presented in a logical order but is still generally easy to follow
* Content meets the information requirement of the project
 | * Content presented is accurate but information is not presented in a logical order making it difficult to follow
* Many of the information requirement was meet
 | * Content presented is questionable and information is not presented in a logical order making it difficult to follow
* Some of the information requirement was meet
 | * Content presented is inaccurate and information is not presented in a logical order making it difficult to follow
* Information requirement was not meet
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| 1. Writing Mechanics
 | * There are no errors in spelling.
* There are no errors in grammar and text is written in author’s own words.
 | * There are few spelling errors, few grammar errors and text is written in author’s own words.
 | * There are some spelling errors, some grammar errors and text is written in author’s own words.
 | * There are some spelling errors and grammar errors. Most of the test is in author’s own words.
 | * There are many spelling and grammar errors.
* Text is copied
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| 1. Sequencing of Information
 | * Information is organized in a clear, logical way.
* It is easy to see the connection between the previous slide and the next slide.
 | * Information is organized in a clear, logical way.
* One slide or item of information seems to be out of place.
 | * Most information is organized in a clear, logical way.
* One slide or item of information seems to be out of place.
 | * Some of the information is organized logically.
* Some slides of information seem to be out of place.
 | * There is no clear plan for the organization of information.
 |
| 1. Technological Connection (slide creation, transition, pictures, clip arts, backgrounds, texts, and lay outs
 | * Presentation reflects the effective use of power point tools
* Transitions are smooth, interesting and enhance the presentation
* Images used are appropriate
* The layout of images is pleasing to the eye.
* The fonts are easy to read and point size varies appropriately for headings and text.
* Tools for text are effectively utilized.
 | * Powerpoint tools are used correctly
* Smooth transitions are used mostly
* Images are appropriate
* Layout is cluttered
* Most of the fonts are easy to read.
* Most of the tools for text are used.
 | * Some powerpoint tools are used to show acceptable understanding
* Some slides have smooth transition
* Most images used are appropriate
* Layout is distracting
* Some of the fonts are easy to read
 | * Powerpoint tools are not used in a relevant manner
* There are very few transitions used
* Images used are inappropriate and bears no significance to the presentation
* Layout is confusing
* Overall readability of the text is difficult
 | * No tools used
* No transitions used
* No images used
* Layout is incomprehensible
* The texts are extremely difficult to read and text tools are not utilized
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| 1. Presentation
 | * The presenters were familiar with the materials and did not rely from the slides or notes; spoke clearly and slowly to be understood by audience; showed enthusiasm and encouraged interest; made eye contact with audience
 | * Most of the presenters were familiar with the materials and did not rely from the slides or notes; spoke clearly, showed enthusiasm and encouraged interest; made eye contact with audience
 | * Some of the presenters were familiar with the materials and did not rely from the slides or notes; spoke clearly, showed enthusiasm; made eye contact with audience
 | * Only one presenter was familiar with the materials and did not rely from the slides or notes; made eye contact with audience
 | * Presenters were not familiar with the materials and relied on slides and notes; cannot be heard clearly, showed lack of enthusiasm, did not encourage interest and failed to make eye contact with audience
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