**RUBRIC FOR POWERPOINT PRESENTATION**

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| CATEGORIES | 5 | 4 | 3 | 2 | 1 |
| 1. Content | * Content presented is accurate and shown in a logical order * Content meets the information requirement of the project. | * Content presented is accurate but some information is not presented in a logical order but is still generally easy to follow * Content meets the information requirement of the project | * Content presented is accurate but information is not presented in a logical order making it difficult to follow * Many of the information requirement was meet | * Content presented is questionable and information is not presented in a logical order making it difficult to follow * Some of the information requirement was meet | * Content presented is inaccurate and information is not presented in a logical order making it difficult to follow * Information requirement was not meet |
| 1. Writing Mechanics | * There are no errors in spelling. * There are no errors in grammar and text is written in author’s own words. | * There are few spelling errors, few grammar errors and text is written in author’s own words. | * There are some spelling errors, some grammar errors and text is written in author’s own words. | * There are some spelling errors and grammar errors. Most of the test is in author’s own words. | * There are many spelling and grammar errors. * Text is copied |
| 1. Sequencing of Information | * Information is organized in a clear, logical way. * It is easy to see the connection between the previous slide and the next slide. | * Information is organized in a clear, logical way. * One slide or item of information seems to be out of place. | * Most information is organized in a clear, logical way. * One slide or item of information seems to be out of place. | * Some of the information is organized logically. * Some slides of information seem to be out of place. | * There is no clear plan for the organization of information. |
| 1. Technological Connection (slide creation, transition, pictures, clip arts, backgrounds, texts, and lay outs | * Presentation reflects the effective use of power point tools * Transitions are smooth, interesting and enhance the presentation * Images used are appropriate * The layout of images is pleasing to the eye. * The fonts are easy to read and point size varies appropriately for headings and text. * Tools for text are effectively utilized. | * Powerpoint tools are used correctly * Smooth transitions are used mostly * Images are appropriate * Layout is cluttered * Most of the fonts are easy to read. * Most of the tools for text are used. | * Some powerpoint tools are used to show acceptable understanding * Some slides have smooth transition * Most images used are appropriate * Layout is distracting * Some of the fonts are easy to read | * Powerpoint tools are not used in a relevant manner * There are very few transitions used * Images used are inappropriate and bears no significance to the presentation * Layout is confusing * Overall readability of the text is difficult | * No tools used * No transitions used * No images used * Layout is incomprehensible * The texts are extremely difficult to read and text tools are not utilized |
| 1. Presentation | * The presenters were familiar with the materials and did not rely from the slides or notes; spoke clearly and slowly to be understood by audience; showed enthusiasm and encouraged interest; made eye contact with audience | * Most of the presenters were familiar with the materials and did not rely from the slides or notes; spoke clearly, showed enthusiasm and encouraged interest; made eye contact with audience | * Some of the presenters were familiar with the materials and did not rely from the slides or notes; spoke clearly, showed enthusiasm; made eye contact with audience | * Only one presenter was familiar with the materials and did not rely from the slides or notes; made eye contact with audience | * Presenters were not familiar with the materials and relied on slides and notes; cannot be heard clearly, showed lack of enthusiasm, did not encourage interest and failed to make eye contact with audience |